

CANDIDATE INFORMATION SHEET

Please fill out and return by April 20, 2016 (12:00 p.m. deadline) to the School Services Building at 510 G Street, Antioch, CA 94509. Attention: Superintendents Office

| | | Date: April 10, 2016 | |
|---|---|---|----------------------|
| TERRY | ALONZO | Т. | |
| (Last Name) | (First Name) | (Initial) | |
| Business Address: | | Phone: | |
| Home Address: | Property of the Control | Phone: | |
| Occupation: Businessma | n / Senior Investigator | No. of Years Residing in Di | istrict: <u>5</u> |
| Do you have children in the | districts schools? Yes: _ | No: <u>xx</u> | |
| If yes, please list ages and schools: Not applicable, children are adults. | | | |
| recently? Please list then | n. | articipated in any school activ | |
| Other community or business activities? I worked with the Contra Costa County Sheriffs Office for nineteen (19) years performing training, crime prevention and custody alternative (from 1988-2007). I have extensive experience working with the youth as the Athletic Director for the East County Boys and Girls Club (from 1992 – 1997). I owned and operated my business (Automotive, Service Group) which I sold in 2011. | | | |
| I am currently owner / oper Senior Investigator for Excal ncidents involving claims wi | libur investigations whereh | N-ATM of Contra Costa). I am a by majority of cases include inve | also a estigating |
| Why do you feel you want | to be a school board me er of the community and be and dealing with the youth | ember? | ervice, |

Candidate Information Sheet – Board Vacancy Page Two

What do you see as the basic purpose of the public schools?

Public schools provide free education so that all students may fully participate in the educational process and acquire the skills necessary to become productive citizens. Public schools have the obligation to educate every student regardless of race, ethnicity, religion, disability, sex, sexual orientation, gender identity or gender expression.

What is the role of the school board in the fulfillment of that purpose?

The School Board sets the mission and vision for the School District. The School Board must work with the School Superintendent and provide the necessary tools for success through personnel, finance, facilities, programs, etc.

What could be done to help improve communications and relationships among the board, staff, students, parents, and community?

I believe training and exercise in constructive criticism, listening and use of non-verbal language will greatly enhance the communication ability of the District. Setting standards for complaints such as response time or including common concerns as an agenda item will project willingness by the District to listen and work with the community.

What should be the relationships between the board members and the administration in the handling of school concerns?

All school personnel are answerable to the School Superintendent; while the School Superintendent is answerable to the School Board. It is important that a Board Member address school concerns through the School Superintendent and follow the proper protocol to promote a united front.

In what area of function as a board member would you have a particular interest or skill (i.e., public relations, budget, negotiations, evaluation, long-range planning, facilities, policy, etc.)?

I am particularly interest in setting standards and policies for discipline as this is my expertise. However, I believe I will be able to serve in other areas as I familiarize myself with operations.

What do you see as the strengths of the Antioch Unified School District?

AUSD is located in a community with an engaged population. Aside from having numerous religious organizations and county youth services existing in the community; non-profits (such as Neighborhood Watch, Antioch Music Foundation, Give Always to Others, Parents Connected, etc.) provide the supplemental services to ensure that children are supported.

What do you see as the areas of most needing improvement in the school district?

There is urgent need to improve the academic performance of AUSD especially in the area of Math and Science. Since the District has a high percentage of students considered high risk and belonging to families living below the poverty line; discipline and attention to racial and social inequities must be a consideration in every action/decision.