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OCT 29 2015



SUPERINTENDENT'S OFFICE

CANDIDATE INFORMATION SHEET

Please fill out and return by October 30, 2015 (12:00 p.m. deadline) to the School Services Building at 510 G Street, Antioch, CA 94509. Attention: Superintendent's Office

Date: October 29, 2015

Hack  
(Last Name)

Gary  
(First Name)

A.  
(Initial)

Business Address: \_\_\_\_\_

Phone: \_\_\_\_\_

Home Address \_\_\_\_\_

Phone: \_\_\_\_\_

Occupation: Retired No. of Years Residing in District: 47

<sup>Did</sup> Do you have children in the district's schools? Yes  No

If yes, please list ages and schools:

Matthew - 47 ) Sutter Elementary  
Jennifer - 43 ) Park Middle  
Allison - 35 ) Antioch High

Have you worked on any school committees or participated in any school activities recently? Please list them.

See # 1

Other community or business activities?

See # 2

Why do you feel you want to be a school board member?

See # 3

**Candidate Information Sheet – Board Vacancy**

**Page Two**

What do you see as the basic purpose of the public schools?

*See #4*

What is the role of the school board in the fulfillment of that purpose?

*See #5*

What could be done to help improve communications and relationships among the board, staff, students, parents, and community?

*See #6*

What should be the relationships between the board members and the administration in the handling of school concerns?

*See #7*

In what area of function as a board member would you have a particular interest or skill (i.e., public relations, budget, negotiations, evaluation, long-range planning, facilities, policy, etc.)?

*See #8*

What do you see as the strengths of the Antioch Unified School District?

*See #9*

What do you see as the areas of most needing improvement in the school district?

*See #10*

1. After 46 years of consecutive AUSD full-time employment in different capacities ... and after about 17 years of attending school board meetings almost 100% of the time (including 4 years as an elected member of the school board) ... I chose last December to take a 1 year "sabbatical", as it were, from consistent, on-going involvement in the AUSD (even though I went to a number of school events during that time, while also celebrating the 50<sup>th</sup> anniversary of Sutter School's beginning, the W.H.O (We Honor Ours) lunch and the AUSD Retirement Dinner. The beginning of October ended my sabbatical.
2. After retiring from the AUSD and as an independent small business owner in Antioch, I spent 4 years as a school board member doing all that is involved as part of that journey and commitment. For the past 12 years, I have been an ordained deacon in the Diocese of Oakland - assigned to St. Ignatius of Antioch - directing and participating in any number of ministries within the community of Antioch and the east county as a whole.
3. As a long time educator, I have the perspective and understanding that education is a human-driven business ... on all levels. Been there - done that. The bottom line to me is this: as school board members, our primary responsibility must be to educate kids in any way we can ... using and allocating any resources necessary to make it happen . As an individual with experience in this arena, I would hope to be a continuing asset in making that happen. Great responsibility; awesome opportunity.
4. The mandate of public education is to make a difference in the lives of each and every child that walks through "the door" - as it were - in any way we appropriately can. Knowing that, basically, about 20% of Antioch's population is either employed by the AUSD or in our AUSD classrooms on any given weekday, that mandate becomes even more imperative, appropriate and necessary. I look forward to having the opportunity to continue serving both the employees and the young people in Antioch.
5. The role of the School Board is to provide oversight and direction to the Superintendent so he might direct Cabinet and district employees - philosophically, educationally, financially, and directionally ... in 4 basic/principal directions: (1) to train/educate - within the district as well as in the community; (2) to prioritize/allocate/ and supply materials, resources, facilities, and personnel to make it all happen (3) to monitor -

what is happening in the district on a consistent basis; (4) and, to adjust all of the above when necessary.

6. Many efforts have been made by the district to address those concerns over the past few years - both personally and professionally. My understanding is that those efforts continue and suggest that they be enhanced by continuing to encourage members of the community to access what is available to them in whatever manner it's available. Obviously - accuracy, timeliness, transparency and transformative information is the goal on an on-going basis with regard to communications and relationships.

7. Board members are seen as the "identity" of the school district. While that might be true, the Board's employee is the Superintendent. Communication often flows in many different directions - between the board, employees and the community. But "professional" direction is given by the Board to the Superintendent to address and accomplish "whatever" needs to be put in place throughout the District.

8. Based on my experiences during both my years of service in the AUSD and in being an ordained deacon, I would think that my personality and approach to "issues" is best defined as "low-key"(as in willing to "work together" toward a solution), preferring to work in the "background" - certainly not in abrasive or egotistical ways (I don't think I even know how to spell the word "ego"). Specifically - from the "list" suggested - "public relations", "negotiations", "evaluation" and "policy" would be my strengths.

9. In an increasingly diverse community, I believe that there is a consistent professional caring - at all levels - to address the needs of the community ... being open to whatever options and directions needed to help all students - and families - to be successful to the level of their commitment for success.

10. Not necessarily defined as "needing improvement" ... but priorities may well be: to continue working through LCFF priorities and the Common Core implementation ... to explore options in the "standardized" testing process ... to hire a new Superintendent ... to work through negotiations with bargaining groups ... to address the needs of staffing issues - specifically addressing new hires, retirements and "temporary subs" in the future .. while continuing to have open communication with affected employee groups and the community.