

RECEIVED

OCT 29 2015



SUPERINTENDENT'S OFFICE
CANDIDATE INFORMATION SHEET

Please fill out and return by October 30, 2015 (12:00 p.m. deadline) to the School Services Building at 510 G Street, Antioch, CA 94509. Attention: Superintendent's Office

Date: 10/29/15

Marroquin (Last Name) Amalia (First Name) Elizabeth (Initial)

Business Address: _____ Phone: _____

Home Address: _____ Phone: _____

Occupation: Mental Health Therapist No. of Years Residing in District: 5 yrs

Do you have children in the district's schools? Yes No _____

If yes, please list ages and schools:

7 yrs old in Sutter Elementary

Have you worked on any school committees or participated in any school activities recently? Please list them.

I am a BLAC member and serve as the secretary. I volunteer in my son's classroom consistently.

Other community or business activities?

My son plays competitive soccer for the Delta Youth Soccer Team. I am the team manager and my husband coaches as well. (DYSL)

Why do you feel you want to be a school board member?

I want to support in the educational success of my community and help the children thrive in their environment.

Candidate Information Sheet – Board Vacancy
Page Two

What do you see as the basic purpose of the public schools?

To service the children in the community w/ appropriate education to better their future and be productive citizens in their society

What is the role of the school board in the fulfillment of that purpose?

The school board role is to oversee the schools in their community especially when trying to reach their vision. The board makes decisions on how programs are implemented, budgets etc. for the success of the students.

What could be done to help improve communications and relationships among the board, staff, students, parents, and community?

Being cultural sensitive not just by training but by exposure and explaining culture is not about race but groups, sets of beliefs etc where we emphasize w/ one not inclusive + lead by example.

What should be the relationships between the board members and the administration in the handling of school concerns?

A collaborative one, where all points of view and aspects of an issue can be discussed.

In what area of function as a board member would you have a particular interest or skill (i.e., public relations, budget, negotiations, evaluation, long-range planning, facilities, policy, etc.)?

I am interested in evaluation and policy especially in how things are implemented in schools. Also possibly in long range planning

What do you see as the strengths of the Antioch Unified School District?

In my experience the willingness to invite the community w/ openness to discuss issues

What do you see as the areas of most needing improvement in the school district?

The disparity between parents and school especially with communication, access to services, interpreter services. More staff training even on how to feel comfortable with saying "I don't know". Offer more opportunities for parents to feel connected in getting support. In this way they can actively support their kids to be successful in school.

Amalia Marroquin

EDUCATION:

- **Masters in Social Work-** June 2011
Concentration: Community Mental Health
California State University, East Bay, Hayward, California
- **Bachelors of Arts in Psychology-** June 2004
Major in Psychology
Minor in Criminal Justice
California State University, San Francisco, California

EXPERIENCE:

Mental Health Clinical Specialist (November 2012-Present)

- Conduct children/adolescents clinical assessment/diagnosis using DSM IV
- Provide individual therapy using evidenced based practice such as Trauma Focused Cognitive Therapy
- Provide safety plan development and crisis stabilization
- Assess needs of families and children from diverse cultural backgrounds utilizing appropriate interview techniques
- Facilitate and coordinate meetings with service providers, CFS, probation, and school
- Coordinate with other staff members and community agencies in carrying out treatment plans to address client's needs
- Familiar with referral process for TBS, MST, CPEP, MDFT and other community organizations for families
- Experienced in providing wraparound and case management services
- Proficient in Medi-Cal documentation
- Ability to identify safety risks that require mandated reporting to CFS or appropriate agencies
- Provided in home services, office setting, and field as appropriate

Personal Service Coordinator- Families Forward (June 2010-December 2011)

- Provide wraparound services
- Children/adolescent clinical assessments/diagnoses using DSM IV
- Consult with clinical supervisor and treatment team on diagnoses and treatment plan
- Develop family focused plans to support and achieve goals
- Resource Specialist
- Facilitate in group collaboration with multidiscipline providers
- Participation in group decision meetings
- Crisis assessment and stabilization
- Appropriate referrals to families/clients such as housing, medical, and child care resources
- Counsel client's family on psychiatric process to reduce stigma
- Work with the family's social support system
- Coordinate family meetings and facilitate discussions
- Facilitate individual counseling sessions
- Daily State and Medi-Cal documentation as well as using ETO data system
- Lead psycho-educational groups
- Work with multicultural staff and families
- Work with immigrant and bilingual patients

Mental Health Placement Specialist- Health Services Dept. Contra Costa Co. (Oct. 2008- June 2010)

- Develop individual employment assistance to clients within Mental Health and AOD Co-op
- Assistance with resume writing and job interview techniques
- Match client's skills, aptitude, and abilities to job openings
- Make referrals to secure job placement
- Conduct job skills class and mock interviews to evaluate and counsel client
- Contact private and public sector employers to advise availability of employment services
- Develop and maintain professional relationships with funding resources, client's support system, and other government agencies as well community leaders.
- Create and maintain files required by CARF standards
- Maintain reports and strict regulations/policies imposed by the State and County governments

Contra Costa Sheriff Aide- Contra Costa Sheriff's Dept. (Nov. 2005- February 2008)

- Analyzed reports, assessed mental health clients regarding suicidal/homicidal ideation and acute psychiatric disorders
- Conduct treatment evaluation reports to staff on weekly basis
- Case managed and facilitated appropriate referrals such as housing, medical resources, and discharge planning
- Assisted psychiatrist with ongoing progress to establish treatment plans
- Assigned clients to Work Alternative program
- Daily written documentation
- Collaborate with multidiscipline service providers

LANGUAGES:

- Fluent in Spanish
- Fluent in English

LICENSE:

- Associate Clinical Social Worker, registration # 32147, Board of Behavioral Sciences

AFFILIATIONS/COMMUNITY SERVICE:

- Member, National Association of Social Workers, 2010-present
- NPI Number is 1760703300. Taxonomy code is 104100000X.

RELEVANT TRAINING:

- Triple P (Positive Parenting Practices) evidenced based training on Level 4
- Mandated Reporter General Training, Online Certification
- Anxiety Disorders- Clinical Case Seminar (7 hrs. CE credit)- UC Berkeley continuing education
- Comprehensive Child Therapy: Practical Approaches, Treatments and Interventions such as TF-CBT and currently training in Dialectical Behavioral Therapy