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OCT 29 2015



SUPERINTENDENT'S OFFICE

CANDIDATE INFORMATION SHEET

Please fill out and return by October 30, 2015 (12:00 p.m. deadline) to the School Services Building at 510 G Street, Antioch, CA 94509. Attention: Superintendent's Office

Date: October 29, 2015

Young
(Last Name)

Julie
(First Name)

J.
(Initial)

Business Address: _____

Phone: _____

Home Address: _____

Phone: _____

Occupation: Independent Kitchen Consultant No. of Years Residing in District: 19

Do you have children in the district's schools? Yes X No _____

If yes, please list ages and schools:

Have you worked on any school committees or participated in any school activities recently? Please list them.

Other community or business activities?

Why do you feel you want to be a school board member?

SEE ATTACHED

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What do you see as the basic purpose of the public schools?

What is the role of the school board in the fulfillment of that purpose?

What could be done to help improve communications and relationships among the board, staff, students, parents, and community?

What should be the relationships between the board members and the administration in the handling of school concerns?

In what area of function as a board member would you have a particular interest or skill (i.e., public relations, budget, negotiations, evaluation, long-range planning, facilities, policy, etc.)?

What do you see as the strengths of the Antioch Unified School District?

What do you see as the areas of most needing improvement in the school district?

SEE ATTACHED

Julie Young

Do you have children in the district's schools? Yes

If yes, please list ages and schools:

My 12-year-old son is a student at Encore. In addition, I have two daughters who graduated from Deer Valley High School, classes of 2012 and 2015.

Have you worked on any school committees or participated in any school activities recently? Please list them.

I have stayed actively involved with the Antioch schools for years. I have been a member of the PTA at Grant Elementary, and regularly attended the public LCAP meetings. Most recently, I was involved on the Grad Night Committee for Deer Valley High School and was active in Band Boosters.

Other Community or business activities?

With my business, Pampered Chef, I've been a vendor at many events in Antioch, including Relay for Life, Fall Faire, Contra Costa County Fair, Antioch Jamboree, and more. I regularly attend school board meetings and have also attended Antioch City Council meetings.

Why do you feel you want to be a school board member?

I want to be a school board member because I believe that my active involvement in school matters and my study of school-related issues, from funding to curriculum choices, will allow me to have a positive impact on the education of Antioch students.

What do you see as the basic purpose of the public schools?

The basic purpose of the public schools is to provide students with a high-quality education. This is done by helping students obtain knowledge and skills such as math, reading, writing, science, history and appreciation of the arts that will help them in their future as responsible citizens that will help our nation continue to advance.

What is the role of the school board in the fulfillment of that purpose?

The role of the school board is to oversee and evaluate the management and performance of schools in order to meet the goals of the public trust. This involves setting policies that will allow our schools to operate fairly, in a way that ensures all stakeholders are heard and that our students are valued. It also means being wise stewards of taxpayer funds, setting measurable and attainable goals, and being accessible to members of the public.

What could be done to help improve communications and relationships among the board, staff, students, parents, and community?

In order to improve relationships between the board and other stakeholders, board members must understand that they represent many constituents. While it is not possible to please everyone with every decision, we can ensure that our constituents know that they will get a fair hearing when we are approached. It is important that we go into the community, help educate all stakeholders about school matters and listen to the needs expressed by all stakeholders.

What should be the relationships between the board members and the administration in the handling of school concerns?

The Board of Education is responsible for overseeing, and ensuring the accountability, of school administrative personnel. We must determine whether or not programs that have been implemented are meeting the needs of the various stakeholders. We do this by holding school administrative personnel on high standards of accountability, ethics, and by encouraging openness, admitting to failures when they occur, learning from them and taking steps toward continual improvement.

In what area of function as a board member would you have a particular interest or skill (i.e. public relations, budget, negotiations, evaluation, long-range planning, facilities, policy, etc.)?

As a small business owner, I have developed skills in budgeting and long-range planning that will be useful on the school board. As an active member of the school community, I have developed relationships with many different stakeholders, and am able to bring people with differing views together for the common good.

What do you see as the strengths of the Antioch Unified School District?

The strengths of the Antioch Unified School District include administrators, board members and teachers who all care deeply about education and have a strong desire to see students succeed. We have community members who have a desire to stay actively involved in education and contribute a diversity of views that helps our district with innovative programs and ideas.

What do you see as the areas of most needing improvement in the school district?

The most pressing need in the Antioch Unified School District is to raise academic performance. Other areas of concern include the disparity between academic performance among different ethnic groups, and a local community that is too frequently polarized over education matters.