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CANDIDATE INFORMATION SHEET SUPERINTENDENT'S OFFICE

Please fill out and return by October 30, 2015 (12:00 p.m. deadline) to the School Services Building at 510 G Street, Antioch, CA 94509. Attention: Superintendent's Office

Date: 10/29/15

MOTTS (Last Name) JOYANN (First Name) E. (Initial)

Business Address Home Address rno: Phor:

Occupation: LOCAL BUSINESS WOMAN No. of Years Residing in District: 59

Do you have children in the district's schools? Yes No [checked] HOWEVER, MY DAUGHTER IS AN AUSD TEACHER AT AHS, ENGLISH, IN PUBLIC SERVICE & LEADERSHIP ACADEMY.

I HAVE NUMBERED THE QUESTIONS AND ATTACHED MY TYPED ANSWERS Have you worked on any school committees or participated in any school activities recently? ANSWERS

#1 Please list them. SEE ATTACHED #1

#2 Other community or business activities? SEE ATTACHED #2

#3 Why do you feel you want to be a school board member? SEE ATTACHED #3

**Candidate Information Sheet – Board Vacancy**  
**Page Two**

What do you see as the basic purpose of the public schools?

#4 SEE ATTACHED #4

What is the role of the school board in the fulfillment of that purpose?

#5 SEE ATTACHED #5

What could be done to help improve communications and relationships among the board, staff, students, parents, and community?

#6 SEE ATTACHED #6

What should be the relationships between the board members and the administration in the handling of school concerns?

#7 SEE ATTACHED #7

In what area of function as a board member would you have a particular interest or skill (i.e., public relations, budget, negotiations, evaluation, long-range planning, facilities, policy, etc.)?

#8 SEE ATTACHED #8

What do you see as the strengths of the Antioch Unified School District?

#9 SEE ATTACHED #9

What do you see as the areas of most needing improvement in the school district?

#10 SEE ATTACHED #10

Answers to questions 1 through 10 from Candidate Information Sheet.

### **Question #1**

- \*Served as AUSD Trustee December 2010 to December 2014
- \*Chaired Measure C Campaign
- \*Community/Parent Coordinator at Antioch High School 2008 to 2010
- \*Attend AUSD athletic events frequently
- \*Past President of PTSA and Boosters Club at Antioch High School.
- \*Helped initiate Girl Power Club and Girls Empowerment groups and assemblies at Antioch's High Schools
- \*Attended Mary Ellen Fellows Dinners
- \*Served on California School Board Associations Linked Learning Task Force
- \*Served on California School Board Associations Local Control Funding Task Force

### **Question #2**

- \*Active member of Antioch Suburban Poverty Task Force
- \*Active member of Antioch Women's Club
- \*Active member of Antioch's Health and Wellness Initiative
- \*President of Rivertown Preservation Group
- \*Officer and Treasurer of Celebrate Antioch Foundation
- \*Active member of Keep Antioch Beautiful committee
- \*Active member of East County Women's Leadership Initiative

### **Question #3**

My desire to represent the Antioch community on the school board is based entirely on my passion to help Antioch's youth be successful on their chosen path. I believe my experience, financial expertise, commitment and energy would help support AUSD to provide the opportunities and the preparation all students need to be successful in their further education, their careers, and in life.

### **Question #4**

Public Education should provide students access to knowledge and the opportunities they need to be successful in their chosen work, to act as responsible citizens and to be contributing members of our democracy.

### **Question #5**

A School Board trustee's role should be in setting and engaging in effective policies and goals that ensure a broad and comprehensive course of studies and opportunities. It requires working closely with schools, administrators and parents to define policies that best serve the needs of the families and students. This includes attending school events, visiting classrooms and working closely with our community.

### **Question #6**

Effective School Board trustees strive for positive and open communication with the community they represent. Building upon common goals and shared visions in conjunction with AUSD staff, students, and community will set a consistent standard that will improve communications and establish healthy relationships.

### **Question #7**

The Superintendent, as executive officer for the School Board, should be responsible for managing school concerns and should be based on Board policy.

Relationships between School Boards, Superintendents and other administrators must be one of trust, candor and common goals.

#### **Question #8**

As a School Board member in 2010 to 2014 I believe my ability to develop and build positive relationships inside and outside the District helped in the successful operation and financial health of our schools. I also have particular interest in short term and long range planning, the budget, facilities and policy.

#### **Question #9**

Strengths of AUSD are the diversity of our students, our dedicated and passionate teachers and staff. I also believe that through progressive policy and reforms such as Linked Learning, the African American Male Initiative and Restorative Justice Programs we are seeing exceptional improvement in keeping students engaged, academically improving, staying in school and providing for the social health of our students.

#### **Question #10**

There appears to be a growing lack of trust and lack of confidence in the AUSD. I believe that a policy of open and positive communication with parents, staff and community is critical to not only achieving a healthy and inclusive environment within the District's school sites and with its personnel, but also is critical to the District's reputation in the community. Alternative education and how we meet the needs of our most challenged students is still a big concern. Setting goals, sticking to that commitment and providing accountability are also areas I see needing improvement. Additional support for reforms and programs that are showing exceptional results for our students is imperative to the success of our students and the district. The school district and all of its employees should be united in one common goal, pushing policies and strategies that benefit students.